

CALLING EVERYONE INTERESTED IN CHILDREN!

Please join us for a sample of Logos on Sunday morning October 7, at 8:00 in Celebration Hall. We will start with a family style breakfast of biscuits and gravy and introduce the four elements of Logos. Adults and children will meet together for the meal, then children will proceed to Sunday School. Adults will remain to practice the other areas of Logos: worship skills, Bible study, and Christian activity. We will wrap up with a group discussion, answering questions and explaining our aims. Logos has a proven record of involvement creating an exciting Christian community.

LOGOS: THE WORD FOR ALL

Our children learn best by watching us.

Therefore, we must all take on the characteristics of God and be a good child of God example. A parent's greatest responsibility is to teach their child(ren) to be a child of God. What does this mean in our confused world? It means taking on the character of God, for we are made in His image. We treat others with respect and see them as children of God. We forgive and live as forgiven. When we are kingdom people, we follow God's great commandments to love God and love others.



35 out of 128 attendees responded on Sunday, August 26 to our Visioning Tool for Ministry with Children and Youth. The Board of Christian Education has looked at the responses and six items stand out for our

consideration. There is good news and bad news here for us. We can work at being intentional in how we interact with young people, as well as with newcomers. Thankfully, we see our mission clearly and this supports all we do.

First, let's look at those things which we identified as being good elements in our strategy and practice at St. John.

1) BIBLE STUDY CURRICULUM IS CHOSEN AND USED IN A PURPOSEFUL MANNER SUPPORTING STATED LEARNING OBJECTIVES.

A) We choose curriculum that reflects our beliefs and practices.

B) Curriculum for different purposes is chosen to complement other teaching in order to build Bible competency.

2) CLERGY ARE CLEARLY ENGAGED IN MINISTRY WITH YOUNG PEOPLE, ADVOCATING FOR THE INTEGRATION OF YOUNG PEOPLE INTO THE LIFE OF THE CHURCH.

A) Clergy and teachers hold up the importance of ministry with young people and lead the way in modeling Christian lifestyles.

B) Clergy and teachers are supportive of adults serving in ministry with young people.



Then, let's look at the areas that were identified as areas where we can show improvement and growth in dealing with young people in terms of impact, purpose, and practice. These areas were marked as those needing improvement.

1) LEADERSHIP TEAMS ARE INTENTIONALLY DEFINED AND MEMBERS ROTATED REGULARLY.

A) Terms limits help prevent burnout.

B) New ideas are encouraged.

C) Members are called to volunteer their gifts for ministry with young people.

2) YOUNG PEOPLE PROVIDE LEADERSHIP IN WORSHIP.

A) Youth are an essential part of the congregation's worship, so encouraging young people is always under consideration.

B) Those who plan worship find ways to incorporate gifts and talents of young people on a regular basis.

3) MINISTRIES FOR YOUNG PEOPLE HAVE A LOW TURNOVER OF CHILDREN FROM YEAR TO YEAR, AND THE NUMBER OF YOUNG PEOPLE INVOLVED GROWS OVER TIME.

A) Growing numbers that include returning participant indicate relationships are being built.

B) Young people bring friends to events, programs and worship.

4) UNCHURCHED YOUNG PEOPLE AND THEIR FAMILIES BECOME INVOLVED IN THE CHURCH'S MINISTRIES.

A) Ministries at church and school seek to be inclusive of families outside the congregation.

B) Newcomers are made to feel welcome and return because of the nurturing healthy Christian relationships they experience.

C) The church is relevant, supportive, and non-threatening.

D) Some visitors and guests attend regularly and become more deeply involved in the church.